

HALLOWEEN AROUND THE WORLD

# PASSPORT



8 stops ★ 9 countries ★ 1 big trip

Collect a stamp at every stop!



Draw yourself here

**This passport belongs to:**

Name \_\_\_\_\_

Age \_\_\_\_\_

I live in \_\_\_\_\_

# My Passport Stamps

Name \_\_\_\_\_

Read about each stop on your trip, then colour its passport stamp.

## 1 Scotland



In Scotland, children go guising and tell a joke to earn a treat.

Colour the neep lantern.

## 2 Ireland



In Ireland, a fruit loaf called barmbrack hides a little treasure inside.

Colour the barmbrack.

## 3 Portugal



In Portugal, children knock on doors in the morning and say “Pão por Deus!”

Colour the bread bag.

## 4 USA and Canada



In the USA and Canada, families carve pumpkins and children call “Trick or treat!”

Colour the pumpkin and the orange box.

# My Passport Stamps

Name \_\_\_\_\_

Read about each stop on your trip, then colour its passport stamp.

## 5 Mexico



In Mexico, families remember loved ones with marigolds and candles.

Colour the marigold.

## 6 Guatemala



In Guatemala, giant kites help families remember loved ones.

Colour the kite.

## 7 The Philippines



In the Philippines, families remember loved ones with flowers and candles at Undas.

Colour the candles.

## 8 Australia



In Australia, Halloween is in spring, so children often trick-or-treat in daylight.

Colour the orange balloon.

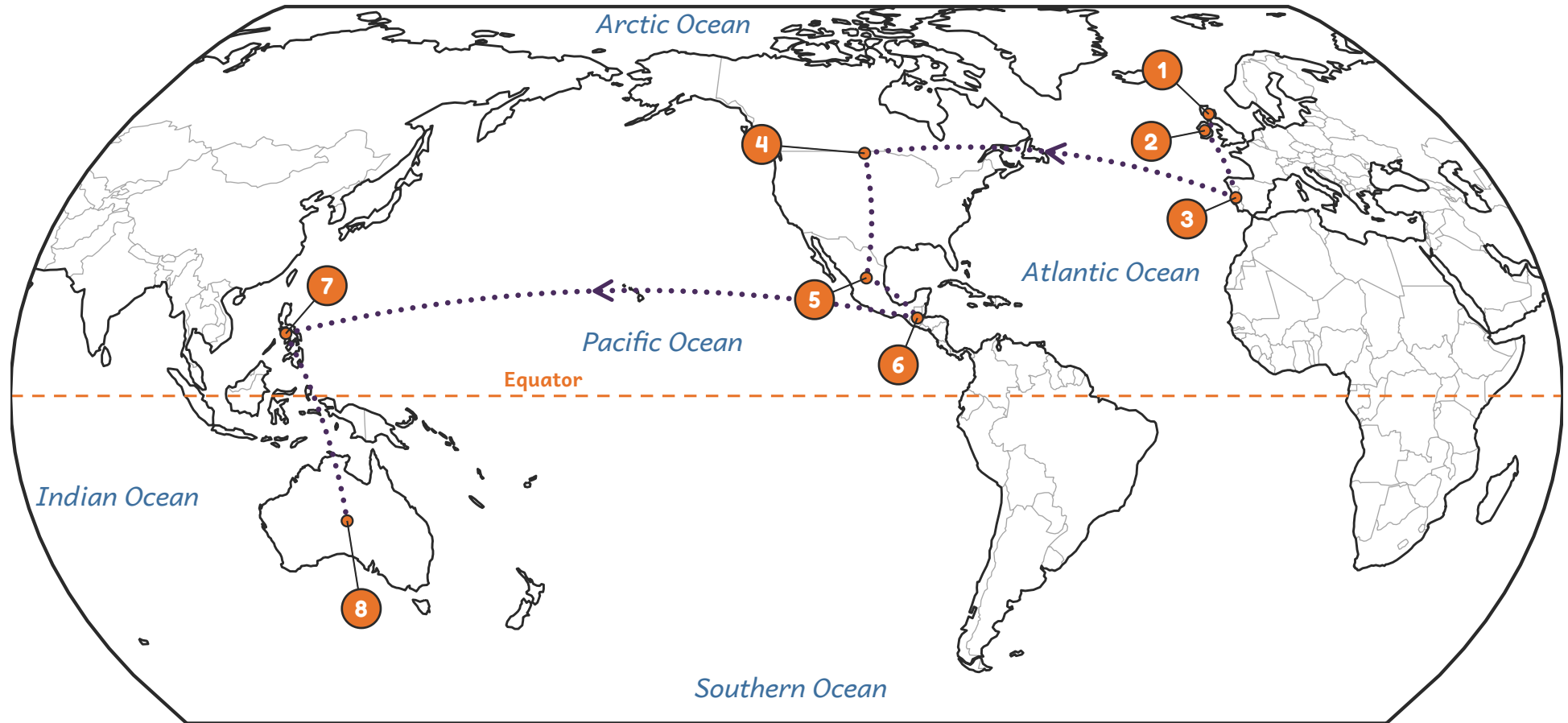
# My Trip Around the World

Name \_\_\_\_\_

**1** Trace the dotted line from stop 1 all the way to stop 8.

**2** Colour the land green and the sea blue.

**3** Can you find the five oceans? Point to each one.



**1** Scotland

**2** Ireland

**3** Portugal

**4** USA and Canada

*Our map is centred on the Pacific Ocean, so our trip never falls off the edge!*

**5** Mexico

**6** Guatemala

**7** The Philippines

**8** Australia



Cut out the picture cards. Which box does each one belong in? Glue it in!

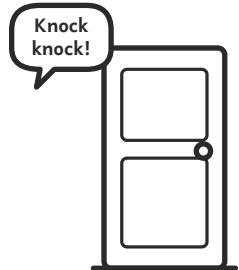
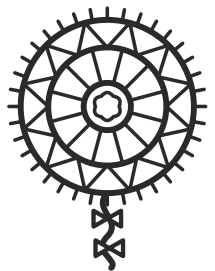


5

# Picture Cards

Cut out the nine cards, then sort them into the boxes on your Same and Different page.

✂ Cut along the dotted lines.

|                                                                                                                             |                                                                                                                                     |                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>Ofrenda</b><br/>Mexico</p>          |  <p><b>Neep lantern</b><br/>Scotland</p>           |  <p><b>Guising</b><br/>Scotland</p>                 |
|  <p><b>Giant kites</b><br/>Guatemala</p>  |  <p><b>Trick or treat</b><br/>USA and Canada</p>  |  <p><b>Undas candles</b><br/>the Philippines</p>   |
|  <p><b>Pão por Deus</b><br/>Portugal</p> |  <p><b>Undas flowers</b><br/>the Philippines</p> |  <p><b>Pumpkin lantern</b><br/>USA and Canada</p> |



## Talk About It

Which stop on the trip would you most like to visit? Why?

# Art Challenge!

Name \_\_\_\_\_

## Design your own Halloween lantern!

Long ago, children in Scotland and Ireland carved lanterns from turnips. Today, lots of people carve pumpkins. Now it's your turn! Draw your own lantern in the big box.

- Think about:**
- What will you make your lantern from? A turnip, a pumpkin or something new?
  - Will it have a face, a pattern or a picture?
  - What colours will make it glow?

My lantern



### Talk About It

Which special days does your family celebrate? How do you celebrate them?

# Teaching Guide

This passport takes children aged 4 to 8 on a trip to nine countries, to discover how Halloween and the special days around it are celebrated around the world. Use it alongside our free guide, **Halloween Around the World for Kids**, which has everything you need to read aloud at each stop.

## ● What's inside

- Page 1** **Passport cover.** Children write their name and draw themselves.
- Pages 2–3** **Passport stamps.** A stamp to colour and a one-line fact to read for each of the eight stops.
- Page 4** **Trip map.** Trace the route from Scotland to Australia, colour the land and sea, and find the five oceans.
- Pages 5–6** **Same-and-different sort.** Cut out nine picture cards and sort them into three boxes.
- Page 7** **Art Challenge.** Design a Halloween lantern, then talk about the special days your family celebrates.
- Pages 8–9** **Teaching guide.** Lesson ideas, answers, key words and curriculum links.

## ● How to use it

- **One session (30 to 45 minutes):** read the introduction together, then choose four contrasting stops, such as Scotland, Mexico, the Philippines and Australia. Children colour a stamp at each stop and finish by tracing the route on the map.
- **Two sessions:** spend the first on the door-knocking and lantern stops (Scotland, Ireland, Portugal, the USA and Canada, and Australia) and the second on the remembering stops (Mexico, Guatemala and the Philippines). Finish with the same-and-different sort and the Art Challenge.
- **Printing tips:** everything prints well in black and white. Print the picture cards on card if you can, and print the map in landscape.
- **Not marking Halloween?** The passport works without costumes, sweets or trick-or-treating, so it makes a lovely festivals-around-the-world lesson. Inviting children to share how their own family celebrates special days makes it richer for everyone.

## ● Answers: same-and-different sort

There is more than one right answer. Here is one way to sort the cards:

| Knocking on doors               | Lights in the dark               | Remembering people we love      |
|---------------------------------|----------------------------------|---------------------------------|
| Guisings (Scotland)             | Neep lantern (Scotland)          | Ofrenda (Mexico)                |
| Pão por Deus (Portugal)         | Pumpkin lantern (USA and Canada) | Giant kites (Guatemala)         |
| Trick or treat (USA and Canada) | Undas candles (the Philippines)  | Undas flowers (the Philippines) |

The Undas candles fit in two boxes, because they glow in the dark and help families remember loved ones. Children may spot the candle on the ofrenda too. Accept any answer a child can explain.

## ● Answers: trip map

The stops in order are 1 Scotland, 2 Ireland, 3 Portugal, 4 the USA and Canada, 5 Mexico, 6 Guatemala, 7 the Philippines and 8 Australia. The route crosses the Atlantic Ocean between stops 3 and 4, and the Pacific Ocean between stops 6 and 7. The five oceans are the Pacific, Atlantic, Indian, Arctic and Southern Oceans.

**Talking point:** Australia is the only stop south of the equator. That is why Halloween falls in spring there, while it falls in autumn in Scotland, Ireland and North America.

# Teaching Guide

## ● Words to know

**celebration:** a happy time when people come together for a special day

**guising:** dressing up and visiting neighbours for a treat, in Scotland

**neep:** a Scottish word for a turnip

**ofrenda:** a special table where families in Mexico remember loved ones

**kite:** a frame covered in paper that can fly on the wind

**tradition:** something families or communities do the same way, year after year

**lantern:** a light with a cover around it

**barmbrack:** an Irish fruit loaf with a little treasure baked inside

**marigold:** a bright orange flower

**Undas:** the Filipino name for All Saints' Day and All Souls' Day

## ● Talking about the remembering days

Some stops are about people who have died, and young children often have questions. The charity Marie Curie suggests short, honest answers with clear words like “died” or “dead”, rather than “gone to sleep” or “lost”, which young children can take literally. Something like “When someone dies, they are not alive any more, and their family remembers them with love” is plenty for a four-year-old. If a child has lost someone recently, go gently and offer a quiet moment to draw or talk.

## ● Curriculum links

| Country   | Where it fits                                                                                                                                                                                                                                |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| England   | EYFS, ELG People, Culture and Communities: explain some similarities and differences between life in this country and life in other countries.                                                                                               |
| England   | KS1 geography: name and locate the world's seven continents and five oceans; geographical similarities and differences, including a small area in a contrasting non-European country.                                                        |
| Scotland  | Curriculum for Excellence, early level RME 0-03a and RME 0-06a: becoming aware of the importance of celebrations, festivals and customs in people's lives.                                                                                   |
| USA       | C3 Framework: D2.Geo.3.K-2, use maps, globes and other simple geographic models to identify cultural and environmental characteristics of places; D2.Geo.6.K-2, identify some cultural and environmental characteristics of specific places. |
| Canada    | Ontario Grade 2 Social Studies: Strand A, Heritage and Identity: Changing Family and Community Traditions; Strand B, People and Environments: Global Communities.                                                                            |
| Australia | HASS Foundation, AC9HSFK02: the celebrations and commemorations of significant events shared with their families and others.                                                                                                                 |

### More free autumn stories

Keep the cosy reading going! Our free [autumn reading comprehension and SEL worksheets](#) pair gentle read-alouds with printable activities that help children talk about big feelings like joy and gratitude.

### Change the World with Karyn

Every worksheet, video and teaching guide on our site is free, thanks to YouTube ad revenue, and a share of everything we make supports schoolchildren at Cansumbol Elementary School in the Philippines. To help keep it that way, subscribe to **Storytime with Karyn** and **Learn with Karyn** on YouTube, and share the link to this page with a friend.